

Tinker Teacher Maker Space

Two Co-working Experiments in the Academic Library

Follow along at <http://charliebennett.org/blog/>











How to Set the Stage for Creative Collaboration

Scott Doorley and Scott Witthoft
with a foreword by David Kelley

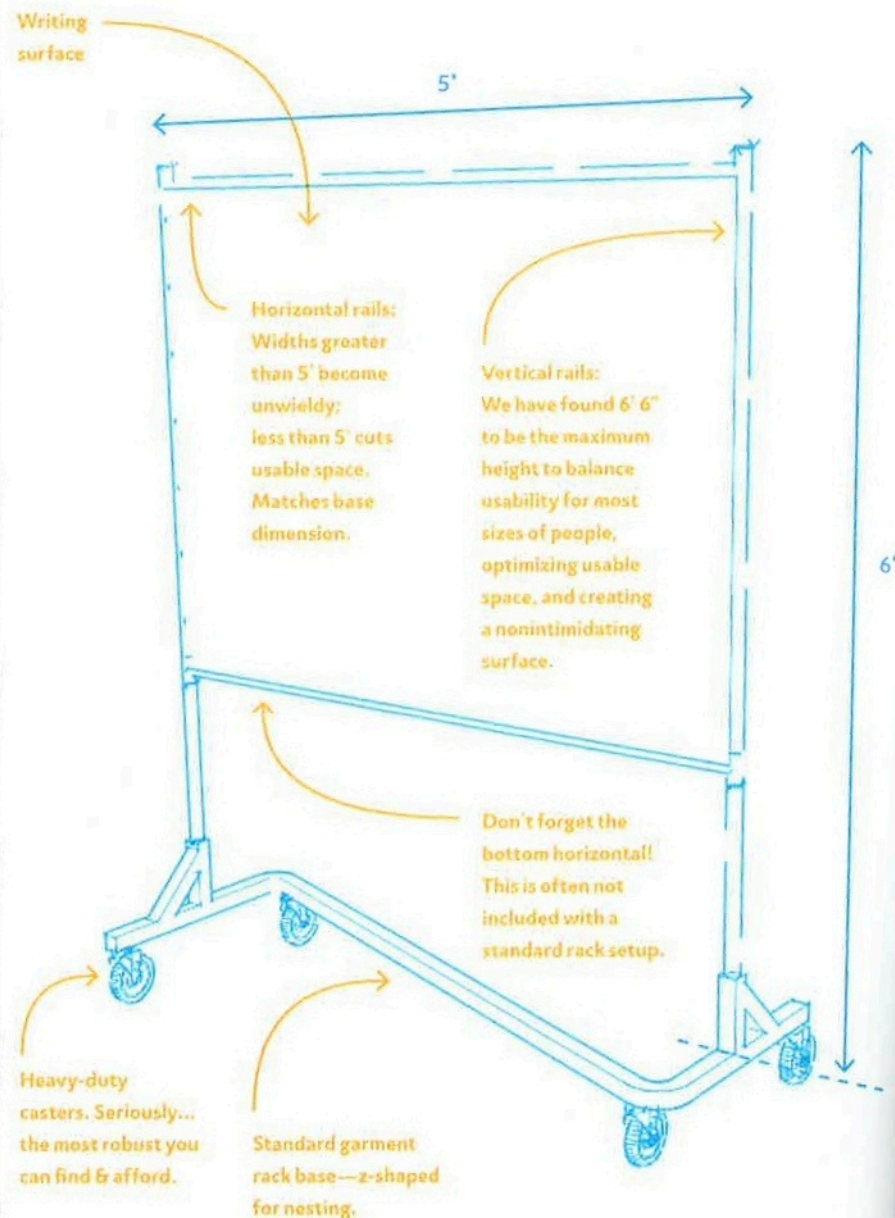


Easy-to-build dry-erase surfaces transform the working style of a space.

z-rack

One of the most enduring artifacts in the d.school, the Z-Rack, is actually a modified garment rack. When outfitted with a common construction material—showerboard—the Z-Rack becomes a deployable dry-erase surface.

This model is a fraction of the cost of a typical rolling dry-erase board, super-sturdy, easy to build, and large enough to act as a partition in the work space. The Z-Rack is great for subdividing large areas and creating differently scaled team work spaces.



build instructions

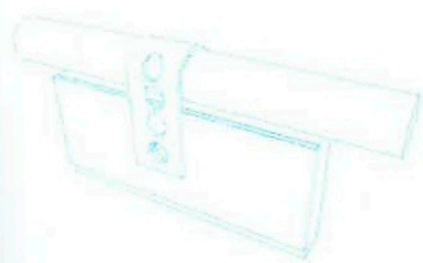
writing surface construction

Create a sandwich of showerboard panels laminated to a center panel of $\frac{1}{2}$ "-thick foamboard or $\frac{1}{4}$ " plywood. The result will be a dual-sided, rigid surface. It can be tricky to balance overall panel stiffness with weight—the center panel should be as stiff & light as possible.

writing surface attachment

Attach the writing surface to the Z-Rack frame using perforated galvanized steel strapping. Drill through-holes in the writing surface and attach at the two top & two bottom corners along the horizontal rails.

Metal strap attachment



showerboard or tileboard

The surface of this standard construction material works very well as an inexpensive and hackable alternative to commercially produced dry-erase surfaces. Eventually the surface will start to show residue and "ghosting"; water and a towel work surprisingly well for cleaning!

sourcing

garment ("Z") racks

The d.school has used the 6' tall double-rail Z-Racks with 4'- and 5'-long bases; locking casters are available at additional cost. Sean James Enterprises, Inc. (425 Tribble Gap Road, Cumming, GA 30040; 888 866-9826; www.garmentrack.com)

showerboard

Showerboard is available at most home centers and local lumber suppliers. Pine Cone Lumber (895 East Evelyn Avenue, Sunnyvale, CA 94086; 408 736-5491; www.pineconelumber.com)

foamboard

Arch Supplies (99 Missouri, San Francisco, CA 94107; 415 433-2724; www.archsupplies.com)
ULINE Shipping Supply Specialists (800 958-5463; www.uline.com)

casters

Industrial Caster & Wheel Co. (2200 Carden Street, San Leandro, CA 94577; 510 569-8303; www.icwco.com). Reference Stanford d.school red caster in 3" or 5".
California Caster and Hand Truck Company (1400 17th Street, San Francisco, CA 94107; 800 950-8750; www.californiacaster.com)

hardware

Perforated steel strapping and flexible steel "tape" are available at local hardware stores and home centers.
McMaster-Carr (600 North County Line Road, Elmhurst, IL 60126; 630 600-3600; www.mcmaster.com)

see also

26

Tools_HACK: Showerboard Dry-Erase Surface

58

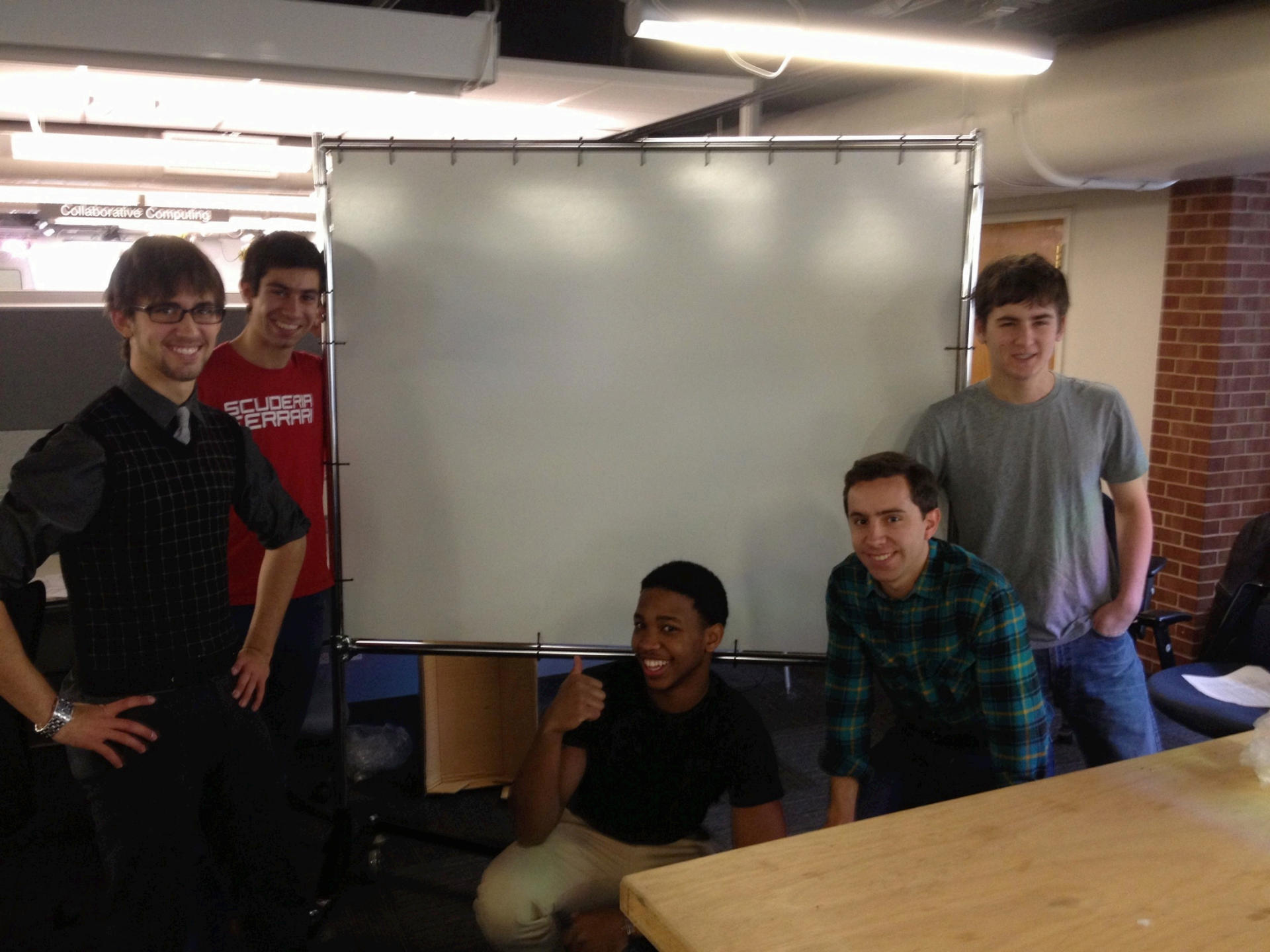
Tools_Whiteboard Sliders

190

Tools_Writable Surfaces Everywhere

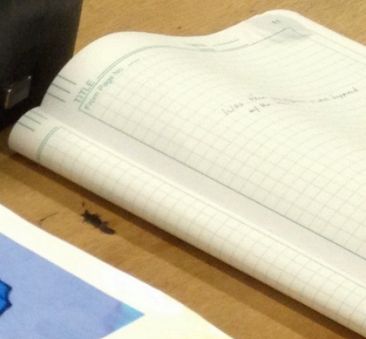
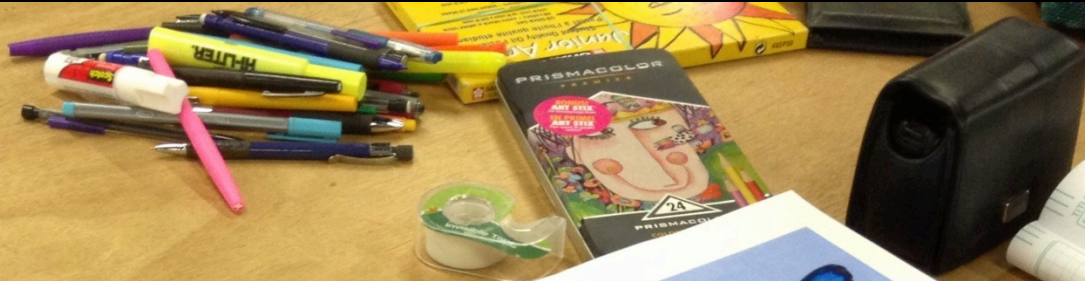
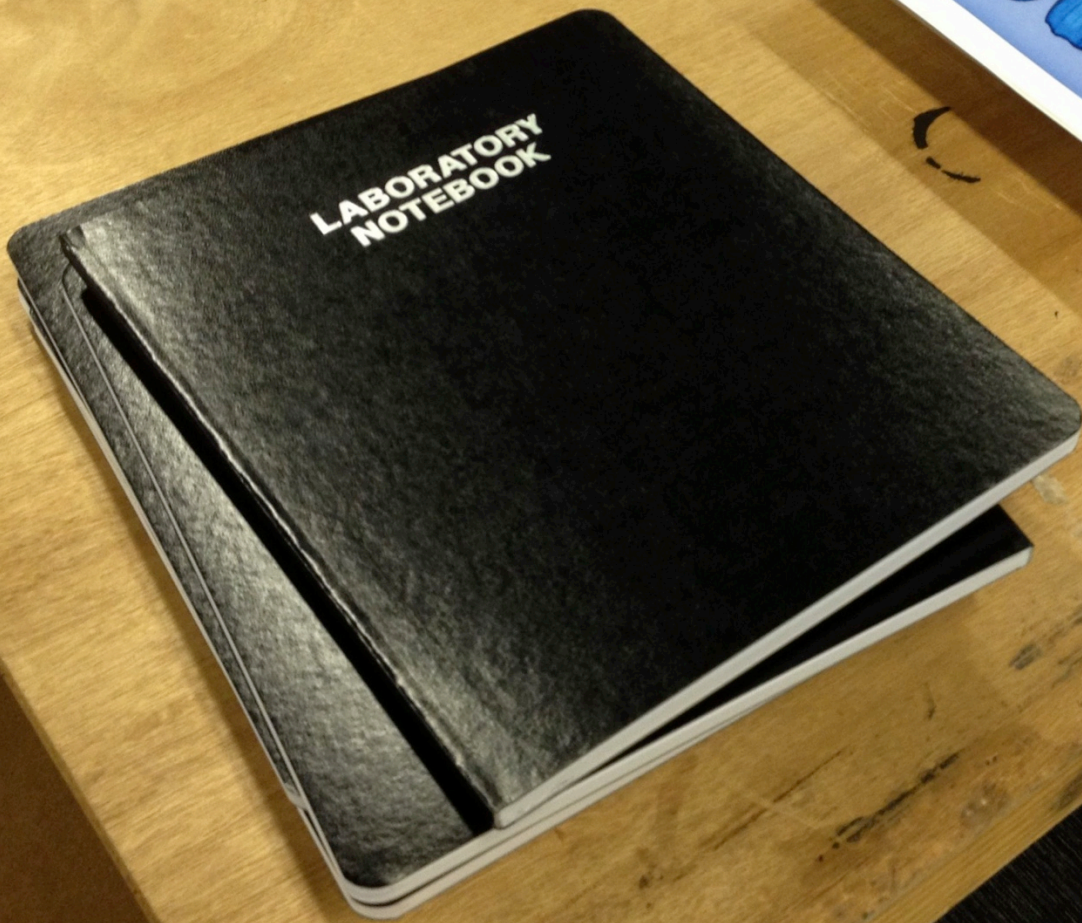






Collaborative Computing

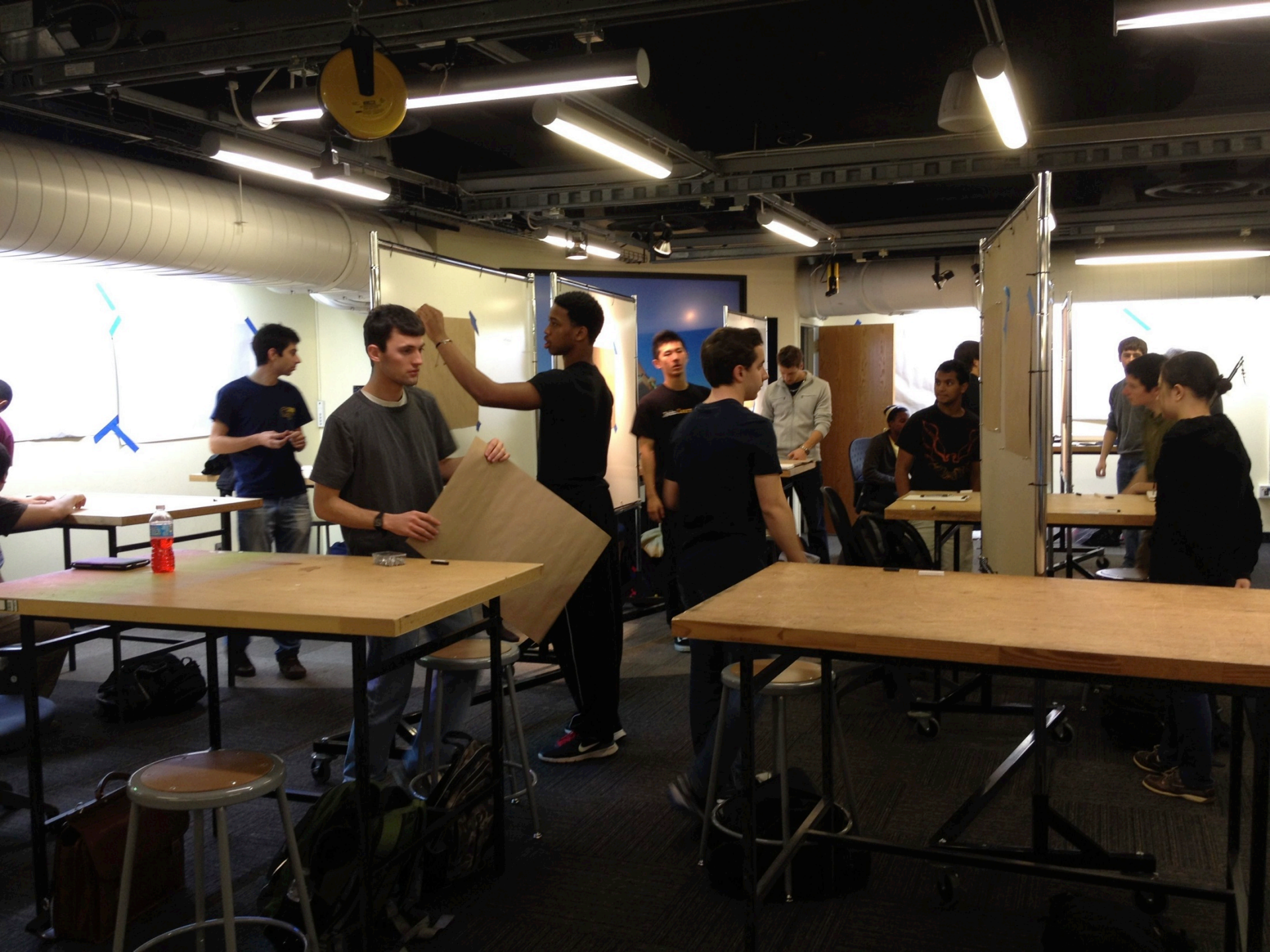
SCUDERIA
FERRARI





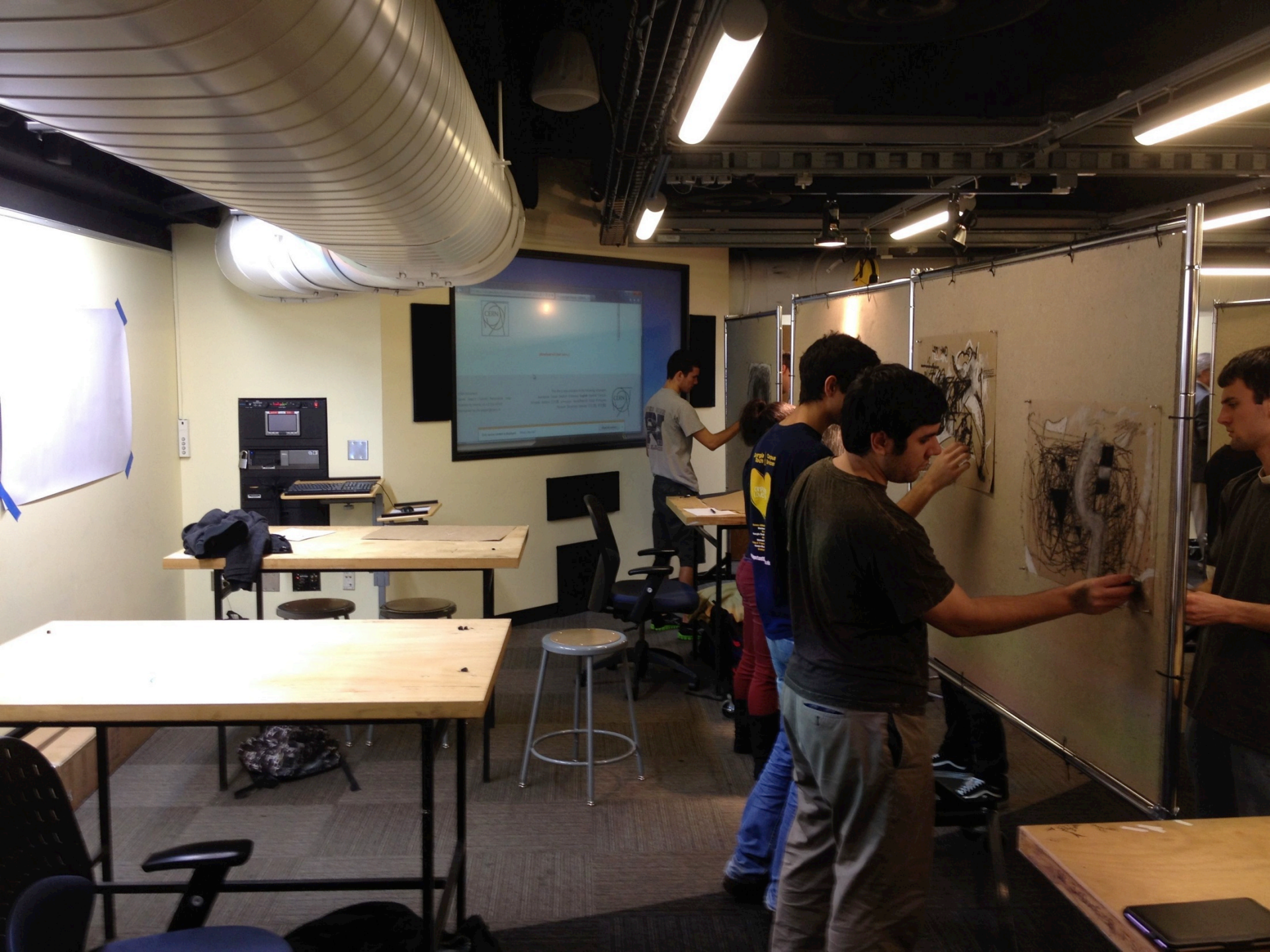
First and foremost,
there must be
ease,
relaxation,
and a general sense of
permissiveness.























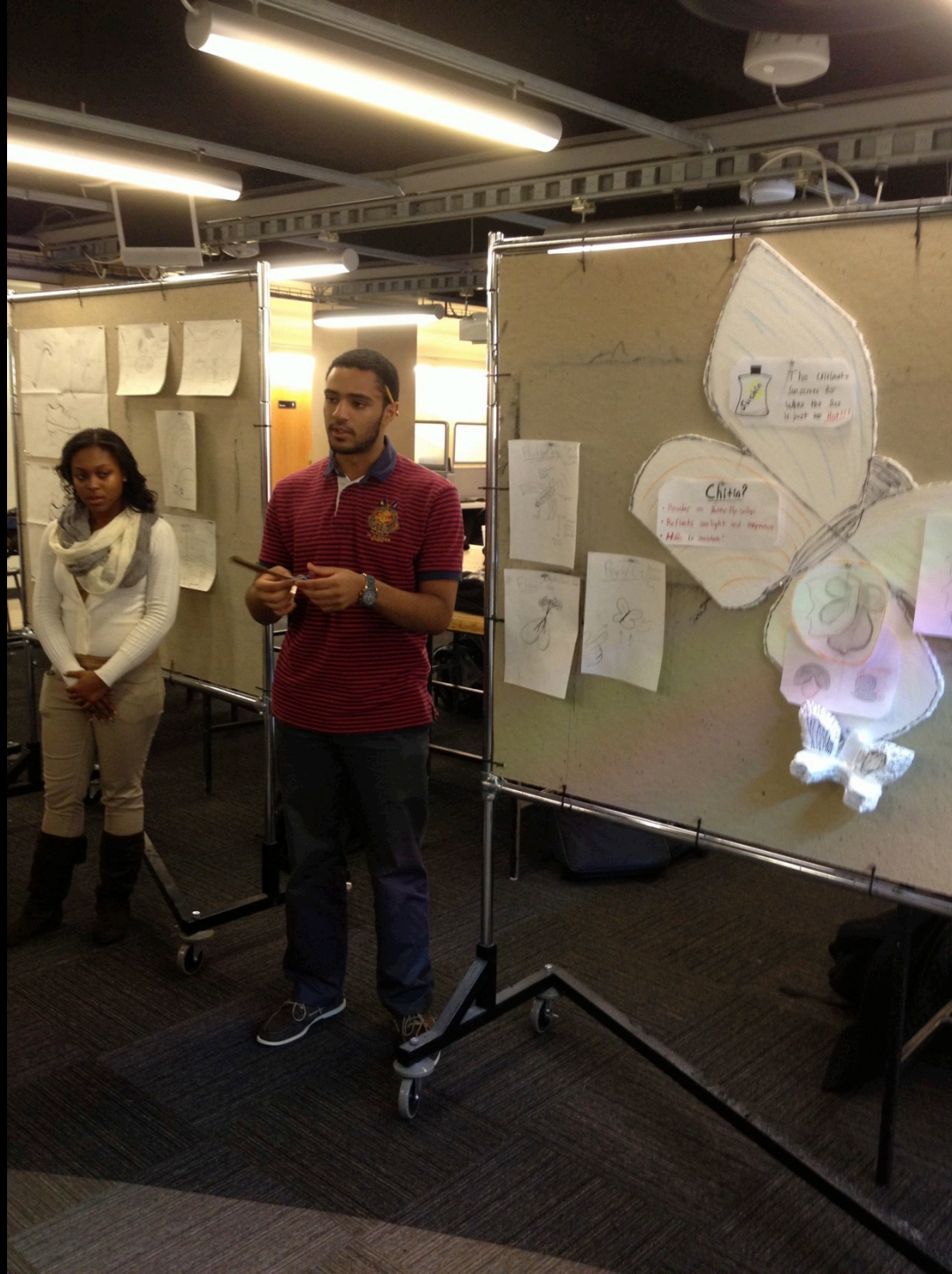












The ultimate
solution for
when the box
is just no **Red!!!**

Chitta?

- Product: ...
- Benefits: ...
- How to measure?

People's ...

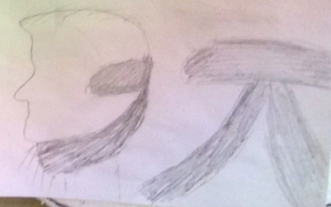


The Ultimate
Sunscreen for
When the Sun
is just too Hot!!!

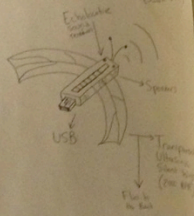
Chitin?

- Powder on Butterfly wings.
- Reflects sunlight and temperature
- Holds in moisture!

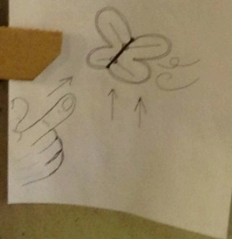
Staying Warm!



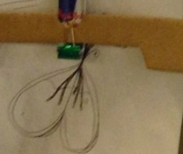
Flutter by: Flying R. Spencer
(Glowing)



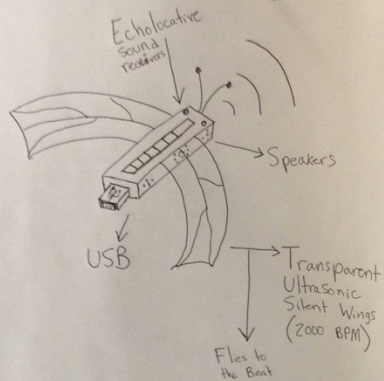
Psych-E: Mental
Children's
Toy



Flourish: Fly/Hunt Stage

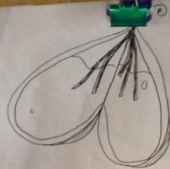


Flutterby: Flying Robot (Speaker (Sunam Bot)

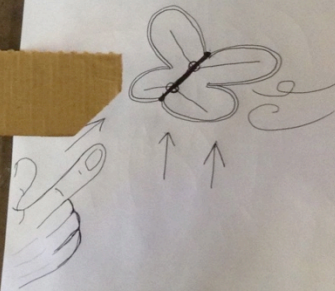


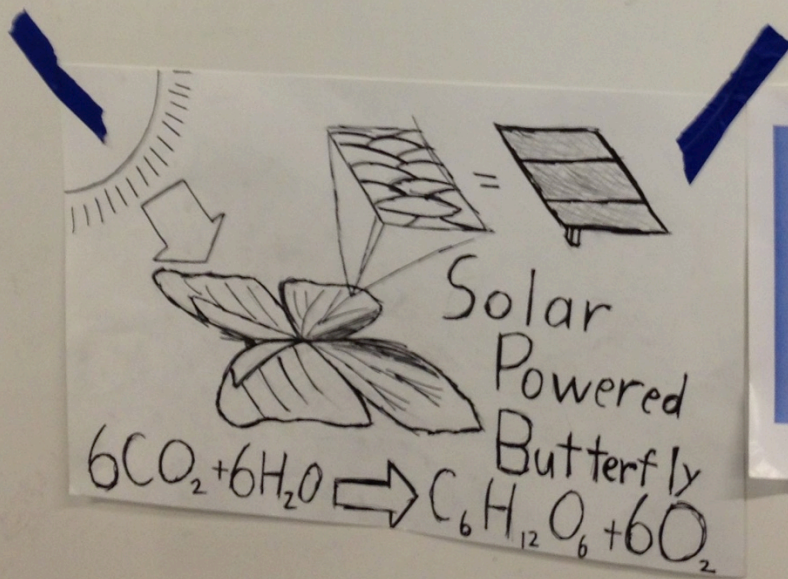
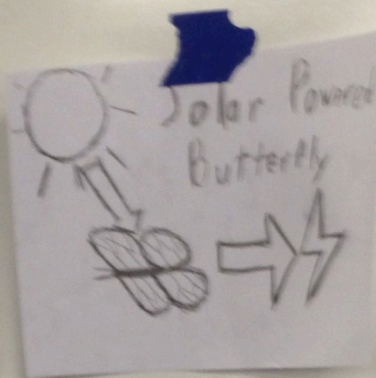
Flow

Flutterfly/Heart Shaped



Psych-E: Mechanical Children's Toy











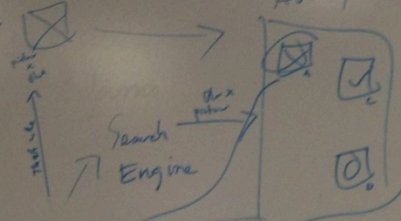




It seems to me then that
the purpose of cerebration sessions is
not to think up new ideas
but to educate the participants
in facts and fact-combinations,
in theories and vagrant thoughts.

User A
Found

Item Manager
Array

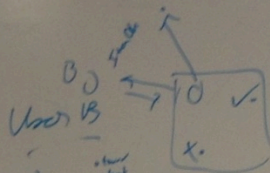


A

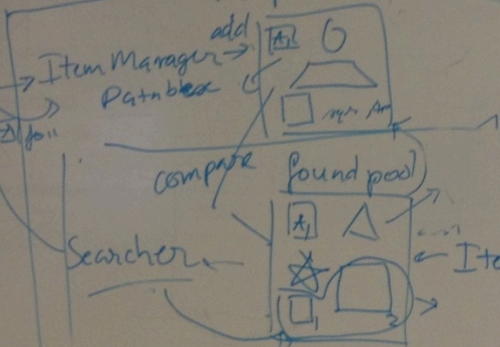
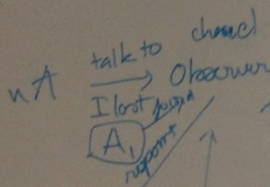
Things

Sc. Lost Item, Found Item

observer pattern



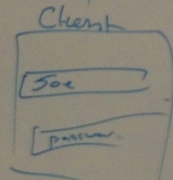
lost pool



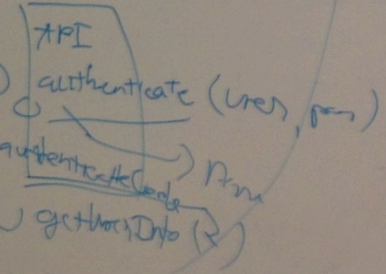
Item Manager - Founder

UIB

UC



Server



array
Name

Smart Race

$$K = \frac{w}{8D^3}$$

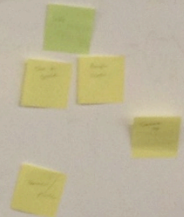
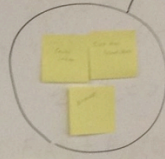
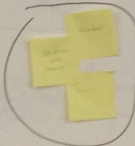
$$5 \quad 2^2 = 8$$

$$1/8 \quad (8x)$$

Camera
Display (Glasses)
Wi-Fi
Individualized APPs

Windshield

Turnover work



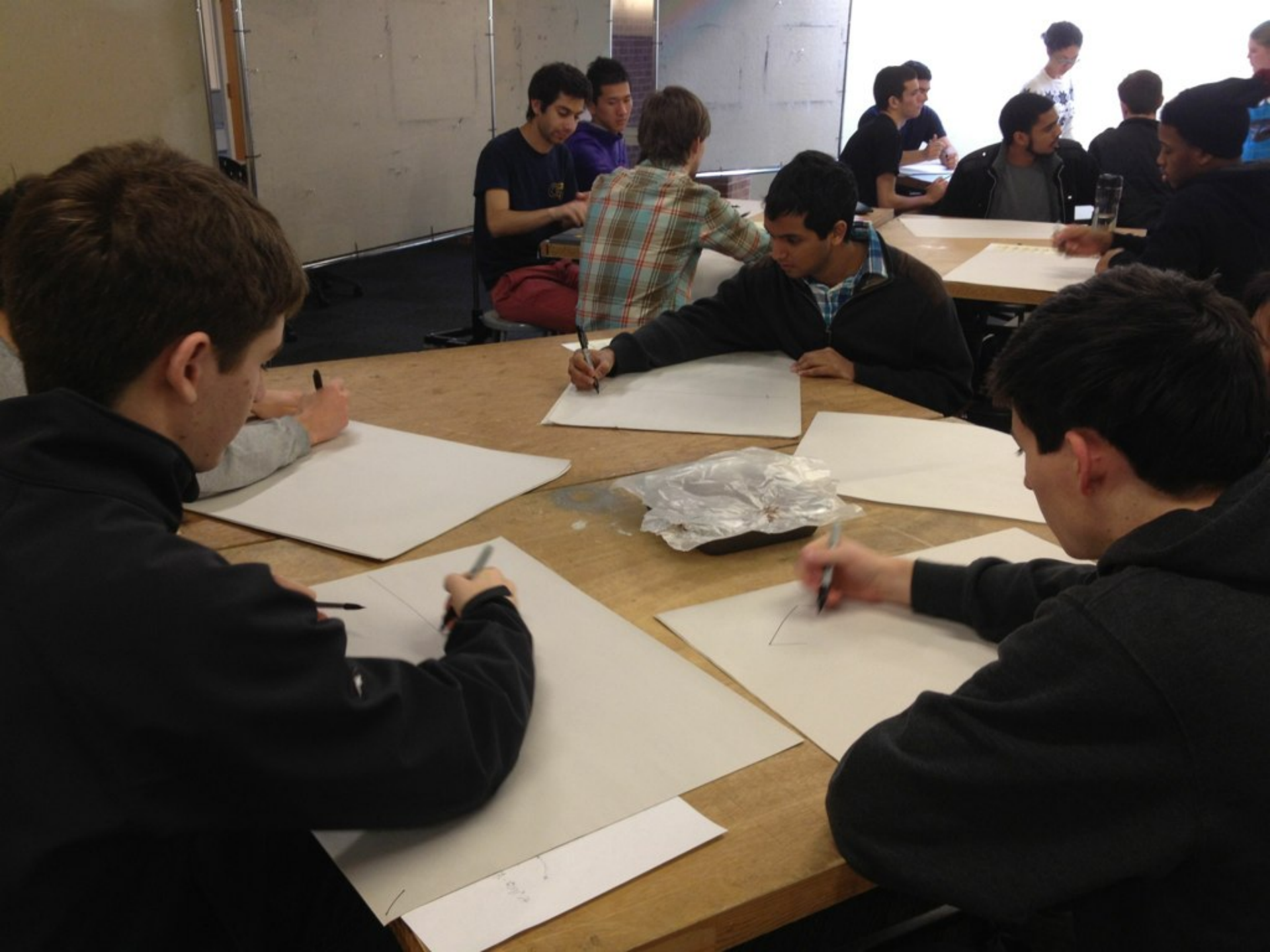


I do not think that
cerebration sessions can be left unguided.
There must be someone in charge
who plays a role equivalent to that of a
psychoanalyst.

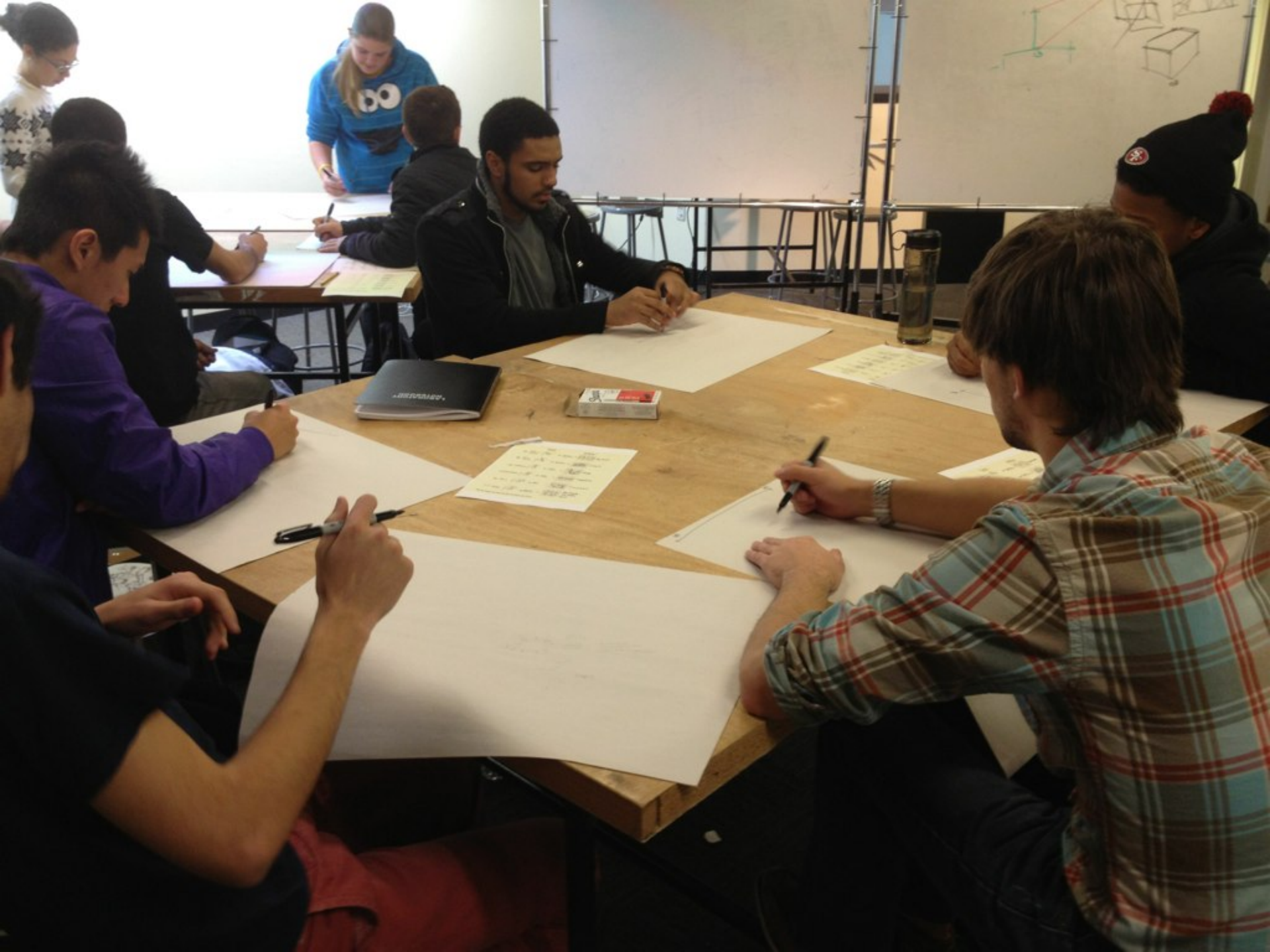


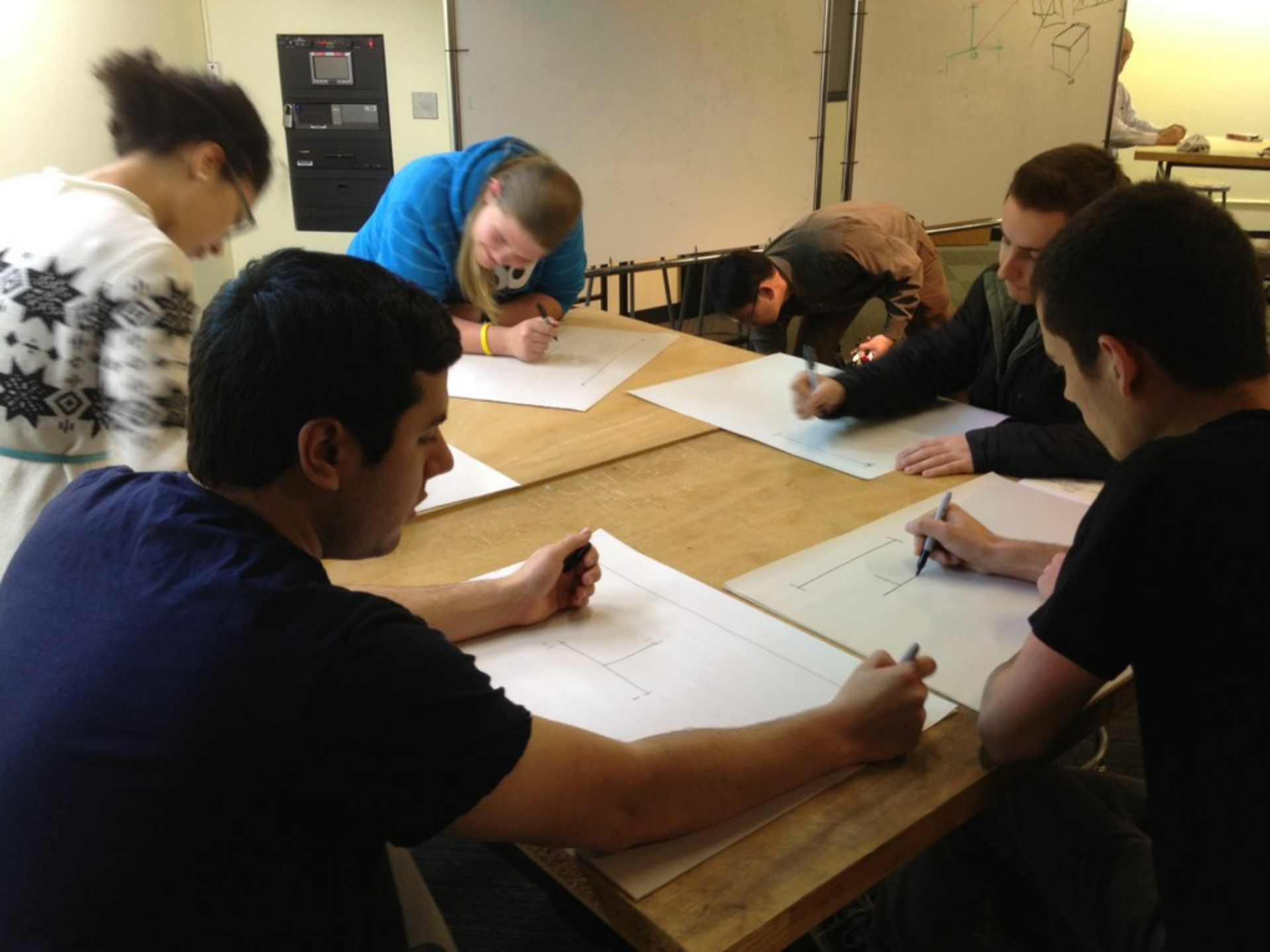












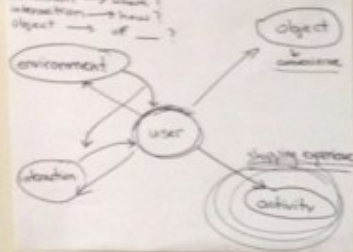








Hand-drawn diagram illustrating the User-Environment Interaction model. A central circle labeled "user" is connected to four surrounding ovals: "environment", "interaction", "activity", and "object". Arrows indicate bidirectional relationships between the user and each of these components. Above the "user" circle, a list of questions is written: "User -> who?", "activity -> what?", "environment -> when?", "interaction -> how?", and "object -> of -?". The "object" oval is labeled "computer" below it. The "activity" oval is labeled "shopping experience" above it.



1. What is the title of the report?
 2. What is the purpose of the report?
 3. What is the scope of the report?
 4. What is the background of the report?
 5. What is the methodology of the report?
 6. What are the results of the report?
 7. What are the conclusions of the report?
 8. What are the recommendations of the report?
 9. What are the references of the report?
 10. What are the appendices of the report?
 11. What are the footnotes of the report?
 12. What are the tables of the report?
 13. What are the figures of the report?
 14. What are the equations of the report?
 15. What are the symbols of the report?
 16. What are the abbreviations of the report?
 17. What are the acronyms of the report?
 18. What are the initials of the report?
 19. What are the dates of the report?
 20. What are the times of the report?
 21. What are the places of the report?
 22. What are the people of the report?
 23. What are the things of the report?
 24. What are the actions of the report?
 25. What are the states of the report?
 26. What are the qualities of the report?
 27. What are the quantities of the report?
 28. What are the values of the report?
 29. What are the costs of the report?
 30. What are the benefits of the report?
 31. What are the risks of the report?
 32. What are the opportunities of the report?
 33. What are the challenges of the report?
 34. What are the solutions of the report?
 35. What are the questions of the report?
 36. What are the answers of the report?
 37. What are the problems of the report?
 38. What are the answers of the report?
 39. What are the questions of the report?
 40. What are the answers of the report?
 41. What are the questions of the report?
 42. What are the answers of the report?
 43. What are the questions of the report?
 44. What are the answers of the report?
 45. What are the questions of the report?
 46. What are the answers of the report?
 47. What are the questions of the report?
 48. What are the answers of the report?
 49. What are the questions of the report?
 50. What are the answers of the report?
 51. What are the questions of the report?
 52. What are the answers of the report?
 53. What are the questions of the report?
 54. What are the answers of the report?
 55. What are the questions of the report?
 56. What are the answers of the report?
 57. What are the questions of the report?
 58. What are the answers of the report?
 59. What are the questions of the report?
 60. What are the answers of the report?
 61. What are the questions of the report?
 62. What are the answers of the report?
 63. What are the questions of the report?
 64. What are the answers of the report?
 65. What are the questions of the report?
 66. What are the answers of the report?
 67. What are the questions of the report?
 68. What are the answers of the report?
 69. What are the questions of the report?
 70. What are the answers of the report?
 71. What are the questions of the report?
 72. What are the answers of the report?
 73. What are the questions of the report?
 74. What are the answers of the report?
 75. What are the questions of the report?
 76. What are the answers of the report?
 77. What are the questions of the report?
 78. What are the answers of the report?
 79. What are the questions of the report?
 80. What are the answers of the report?
 81. What are the questions of the report?
 82. What are the answers of the report?
 83. What are the questions of the report?
 84. What are the answers of the report?
 85. What are the questions of the report?
 86. What are the answers of the report?
 87. What are the questions of the report?
 88. What are the answers of the report?
 89. What are the questions of the report?
 90. What are the answers of the report?
 91. What are the questions of the report?
 92. What are the answers of the report?
 93. What are the questions of the report?
 94. What are the answers of the report?
 95. What are the questions of the report?
 96. What are the answers of the report?
 97. What are the questions of the report?
 98. What are the answers of the report?
 99. What are the questions of the report?
 100. What are the answers of the report?

The screenshot shows a Google search for the word "process". The word "process" is written in large, stylized letters at the top. Below it, the Google search interface is visible, including the search bar and a list of results. The first result is from "Microsoft" and is titled "Process (command)". It includes a brief description of the command and a link to the documentation. Other results are partially visible, including one from "Stack Overflow" and another from "GeeksforGeeks".

[illegible]

A hand-drawn sign with the words "WHAT IS GOOD" written in a simple, blocky font. The sign is rectangular with a slightly irregular border. The text is arranged in three lines: "WHAT" on the top line, "IS" on the middle line, and "GOOD" on the bottom line. There is a small, dark mark or smudge at the bottom center of the sign.

YOU ARE - yourself

FIND FRIEND

Name _____

Address _____

City/State/Zip _____

Phone _____

Email _____

MY HOME PAGE _____

Today,
I want to be:

fish breeder

1. education

2. needs

3. changes

①

Food	Music
Arts	Dance
Places	Things

Time for Day
you are... production
14-15
12:35 pm
In fact, you have...
produced 1000 units / 1000
minutes in an
hour (1000)

Diagram illustrating the concept of a 'Patched' tree structure, showing two main branches: 'Patched' and 'Unpatched'. The 'Patched' branch further divides into 'Patched' and 'Unpatched', while the 'Unpatched' branch divides into 'Unpatched' and 'Patched'. Each sub-branch contains a box labeled 'Patched'.

Food of Eat

Price

1. Sandwich	1.50
2. Salad	1.00
3. Burger	2.00
4. Pizza	3.00

1.50, 1.00, 2.00, 3.00


DRINKS

You are	Another Year
1. 1.50	1.50
2. 2.00	2.00
3. 2.50	2.50
4. 3.00	3.00
5. 3.50	3.50
6. 4.00	4.00
7. 4.50	4.50
8. 5.00	5.00
9. 5.50	5.50
10. 6.00	6.00
11. 6.50	6.50
12. 7.00	7.00
13. 7.50	7.50
14. 8.00	8.00
15. 8.50	8.50
16. 9.00	9.00
17. 9.50	9.50
18. 10.00	10.00
19. 10.50	10.50
20. 11.00	11.00
21. 11.50	11.50
22. 12.00	12.00
23. 12.50	12.50
24. 13.00	13.00
25. 13.50	13.50
26. 14.00	14.00
27. 14.50	14.50
28. 15.00	15.00
29. 15.50	15.50
30. 16.00	16.00
31. 16.50	16.50
32. 17.00	17.00
33. 17.50	17.50
34. 18.00	18.00
35. 18.50	18.50
36. 19.00	19.00
37. 19.50	19.50
38. 20.00	20.00
39. 20.50	20.50
40. 21.00	21.00
41. 21.50	21.50
42. 22.00	22.00
43. 22.50	22.50
44. 23.00	23.00
45. 23.50	23.50
46. 24.00	24.00
47. 24.50	24.50
48. 25.00	25.00
49. 25.50	25.50
50. 26.00	26.00
51. 26.50	26.50
52. 27.00	27.00
53. 27.50	27.50
54. 28.00	28.00
55. 28.50	28.50
56. 29.00	29.00
57. 29.50	29.50
58. 30.00	30.00
59. 30.50	30.50
60. 31.00	31.00
61. 31.50	31.50
62. 32.00	32.00
63. 32.50	32.50
64. 33.00	33.00
65. 33.50	33.50
66. 34.00	34.00
67. 34.50	34.50
68. 35.00	35.00
69. 35.50	35.50
70. 36.00	36.00
71. 36.50	36.50
72. 37.00	37.00
73. 37.50	37.50
74. 38.00	38.00
75. 38.50	38.50
76. 39.00	39.00
77. 39.50	39.50
78. 40.00	40.00
79. 40.50	40.50
80. 41.00	41.00
81. 41.50	41.50
82. 42.00	42.00
83. 42.50	42.50
84. 43.00	43.00
85. 43.50	43.50
86. 44.00	44.00
87. 44.50	44.50
88. 45.00	45.00
89. 45.50	45.50
90. 46.00	46.00
91. 46.50	46.50
92. 47.00	47.00
93. 47.50	47.50
94. 48.00	48.00
95. 48.50	48.50
96. 49.00	49.00
97. 49.50	49.50
98. 50.00	50.00
99. 50.50	50.50
100. 51.00	51.00

1. What is the main purpose of the study?
 2. What are the research objectives?
 3. What are the research questions?
 4. What are the hypotheses?
 5. What are the conclusions?

Arranging Your Seating
you are 100% correct

100% left of space
100% right of space
100% back of space
100% front of space



100%





Compact Cleaner

Original Prototype

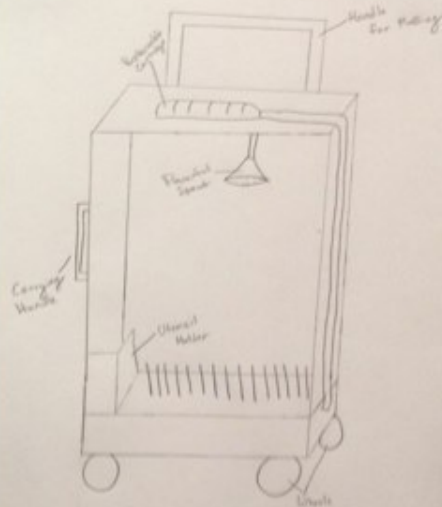


Interview Feedback

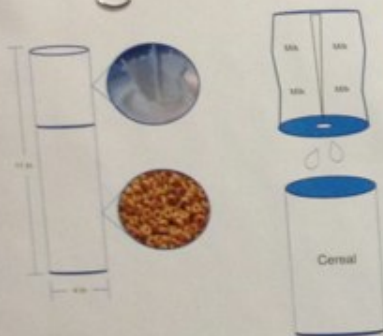
Prospective Consumers' Input

- Pros
 - "When I'm on the go and since I don't have many dishes, I guess it could save me money and time."
 - "It's a good price for a dishwasher especially considering most normal family sized machines are like really expensive."
 - "I would rather use the portable dishwasher, because it seems easier and smaller and especially because I'm really busy this semester."
- Cons
 - "Sounds cool, but I wouldn't want to have to clean the filter or really do any work involved."
 - "I don't really see the point if you have to clean out the filter."
 - "I never clean dishes, I use paper utensils because I hate washing dishes."
 - "...wouldn't it get kinda heavy with the dishes inside?"

Final Design

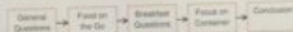


First Schematic



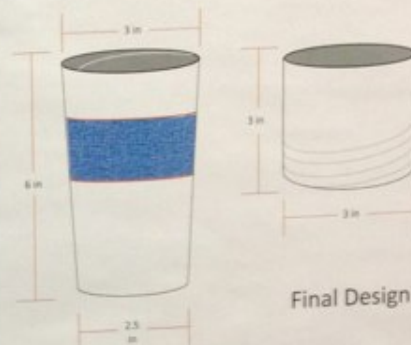
Quotes: Interview 1 on Cereal Container

"I don't really like breakfast foods even if I get the chance to eat them."
 "If the cereal goes in the big side, then I can't fit my spoon in and eat."
 "I don't ever think I would use it because I never eat cereal. I hate cereal. So, I guess, I wouldn't buy it."
 "I would use it if it could hold other stuff like rice and chicken or like ranch and salad. In that case, this would be a total flop."
 "I would rather spill the food every morning before I leave rather than having prepackaged foods. No toaster and I don't have to worry about reheating the containers."

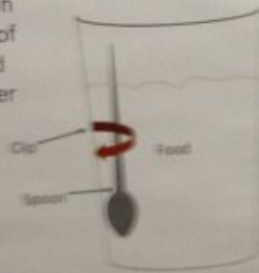


Conclusions

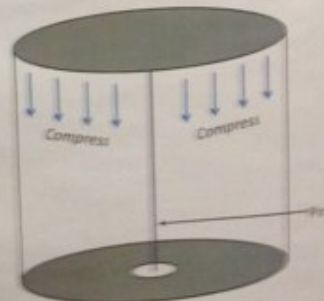
The interview was very informative on her food consumption. Likewise, she does not eat cereal which puts her out of the stakeholder category. However, her interest in the technology being applied to other foods spiked and found it worthwhile to spend money on. She also pointed out the reusable vs. disposable argument, leaning towards the reusable. I think that this technology has a lot of potential as well. Rather than marketing it for cereal, the cereal container needs to be changed to a universal container. Likewise, marketing the disposable/reusable is still up in the air. As of now, we have tackled the cold food side but general view seems that the "Thermos" like container for hot food is getting grounds. By making a dual container, it could possibly attract a larger consumer population. Likewise, the targeted college students can be expanded to a more general group. An issue was brought up regarding cereal holder for the container. An easy solution can be found to incorporate the utensils with the container in the final design.



Section View of Food Holder



Section View of Liquid Holder



Interview 1

Quotes

"I think that often it's a system where the dining hall will deliver food to the dorm rooms. That would be really nice to make sure people don't stop eating."

"It's not the food, really, but the experience of food that is important."

"Even getting protein is a difficulty for freshmen, because it is not."

"It's the small things, like the help station on top of a hot phosphate, that make food interesting."

"Upon the idea why they consistently approach it is, people have been always around and don't know their neighbors. When I get the food, people instantly run to my table and wait."

What we learned

Foodservice isn't cook. Even getting protein is an obvious task. We need to teach freshmen how to cook.

Community is a huge aspect of food. College students are living only to eating, but often talk. We need to connect students across campus with some sort of eating food system.



Idea 1

DIY restaurant where students can learn to cook in less than an hour and then take that food and knowledge with them.

Communal garden that students work in to supply food to the restaurant.

Feedback

Students that we talked to were not interested in the restaurant, but many of them were interested in the communal garden.

Interest in a communal garden was phenomenal.

Interview 2

Ms. Boykin-Smith—Director of Landscape Planning in the Office of Space Planning

Currently existing communal garden

Need a "Sponsor" Faculty or otherwise to ensure the facility does not fall into disrepair.

Liked the idea of teaching students something, which will help to entice them to come out and help.

The more interest the more kindly GT will take to the idea.
"This is something that could succeed at Tech"

Idea 2

The Menu

Aquaponic Greenhouse

Food is grown in water and the water is recycled through a hydroponic system—vegetables grow which fish can be consumed as well.

Chester Credit

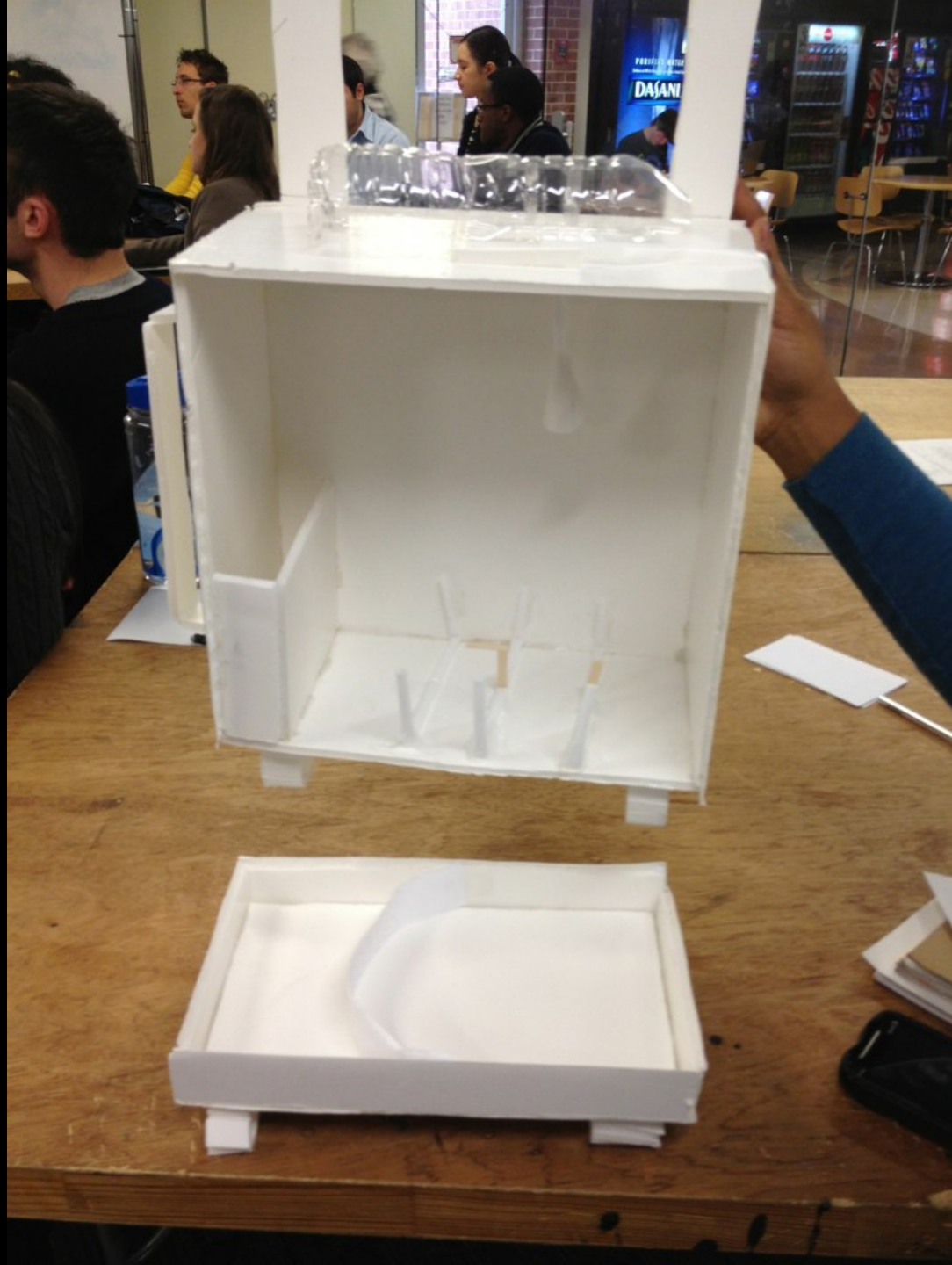
University System of Georgia
4000, 5700 and 57100

Can expand approach requiring food and water.

A faculty member will be teaching the course themselves, will be able to ensure that the greenhouse and the existing garden do not fall into disrepair, even the restaurant, may even be viable.











GT2803: Your Idea, Your Invention

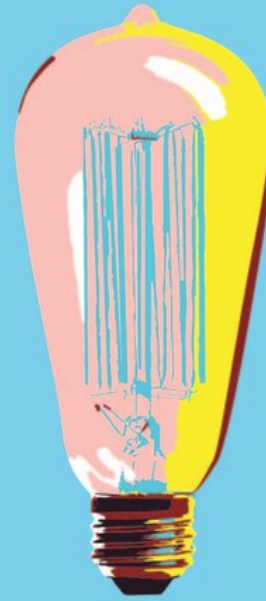
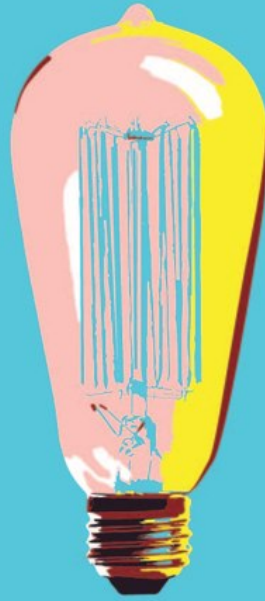
Final Presentation: Peer Review Sheet

Group #

☐

Instructions

You will evaluate your group members' presentations.











STARTUP EXCHANGE

a startup **HUB**
open to all

[weekly culture hacks
@ fri 4pm]

Design Thinking

BOOT CAMP

on

- Applied Imagination

- Design Process

Professor Wayne Li

STANFORD UNIVERSITY
D-SCHOOL

FEB 14th & 21st @ 5:30 PM.

OFFICE HOURS

Harold Solomon

Principal of VentureLab

Wed/Thurs:

11am -

12pm

Frank

Moyer

Technology Mentor
ATDC

Fri 9am - 11am



For best purposes,
there should be a feeling of informality.

STARTUP EXCHANGE

THE HUB FOR CAMPUS ENTREPRENEURSHIP



**STARTUP
EXCHANGE**











STARTUP EXCHANGE

STARTUP SEMESTER

LEADS: CRINTAN + WILL

- > Curriculum
- > Dinner
- > Speed Friending Event

IEEE
Innovation
Team
Contact
Harsha

STARTUP CHICKS

1985

[Faint handwritten notes at bottom left]

THE ONLINE EDUCATION R

...the **ENTREPRENEUR** in You!

Lean
CROWDFUNDING
Bootcamp

STARTUP EXCHANGE

DONT ERASE

HACK@TECH

LEADS: PAV + SHEHMEER

- > mHacks
- X > Penn Apps
- ? > HN
- X > MIT
- X > ATDC Hackathons
- O > 3DS

kpe@atdc.org
= ATDC

Student2013

We ♥ en2em
talk to Angela

- > creative thinking
- > run the blog
- > social media / event marketing
- > passion - spread the word
- > make the exchange look better

THE EXCHANGE

LEADS: IYED + SHIV

- > Deck 22 in Space Out
- > Hack night
- > Team Talks
- > other Organisations to Space (En2em?)

Exchange
Chick
Story

- > fundraising (IEEE dude)
- > faculty relations (mentorship)
- > All startup community
- > recruiting
- > partnerships
- > sponsorship package

LEADS: RICKY + JANA

HUSTLERS

These are the 3 Internal Teams
They act as floaters to the Green
Program Teams using their skills where
they're best needed

LEADS: COMPERATION
STORY
TELLERS

LEADS: GOSHORN + JIN
MAKERS

- > make exchange shit
- > SS mentor list
- > SX feedback group
- > MIT website
- > new blog for SX
- > furniture

FLOATER
ACTION
ITEM
TEAM

Jason + Dushin (that one... error)
HELP OUT WITH CURRENT SHIT:

- mHacks / Penn Apps / HackNashville
- Startup Semester
- 3DS
- Q1162
- Purple Orionson
- crowdfunding
- Max (ideation talk)

STARTUP SEMESTER

LEADS: CHINTAN + WILL

- > Curriculum
- > Dinner
- > Speed Entro-dating Event

IEEE
Innovation
Team

Contact
Harsha

STARTUPCHICKS

LEADS: CHINTAN

- > pre-launch "micropreneur" camp +
- > better culture out of CCOC/loop

EVOLUTION

YEAR	STARTUP SEMESTER	STARTUP CHICKS
2011	1000	1000
2012	1000	1000
2013	1000	1000

AIEECS Entrepreneurship
on the Cloud Conference 2013





KATSON BONG



Will Wang



"SHANE" "JOSHUA" CHOI



ASWIN KARTASANI



Al 'CosFur' Yu



Farag Hader / Hader



Kurt Heinrich / Heinrich



JAMIEA DAVIS



DEEPAK MEHA



LINDA TAN



Farag



Harish Srinivasan



SHREYAS



SIND BOUCHAMAOUS



Farag



Farag



Farag



Matt Ward



Li Jiang



Farag



Farag



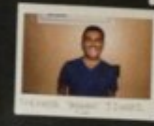
Rachel



Farag



HERMAN



Farag



Farag



Farag



Max Gluck



Farag



HUNTER PEAR



Farag



Farag



Farag



Farag



Farag



Farag



Farag



Farag



Farag



Farag



Farag



Farag



Farag



Farag



Farag



Farag



Farag



Farag



Farag



Farag



Angie Palm



Farag



Farag



Farag



Farag



Farag



Farag

FREE IDEAS





CONFUSED ABOUT
THE AWESOME STUFF
WE DO AT **STARTUP EXCHANGE?**

We have meetings every

FRIDAY @ 4PM

GIVE US YOUR EMAIL, AND WE'LL
SEND YOU MORE INFO →

Sean.williams@semadevelopment.com
PlatinumFootage@gmail.com
vtondehal3@gatech.edu

SMELLURD3@GATECH.EDU

napartansky@gatech.edu

bhassan@gatech.edu

fcostantini@gatech.edu

kiw.furuya@gmail.com

jhappel3@gatech

UPcoming Events

• Friday 4pm → Culture Hacker talk
CULC { 5:20 → ~~Ruby on Rails~~ wrkshp

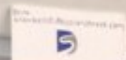
• Wed @ 5: **STARTUP CHICKS**

- Oct 5 (sat) = CF hackathon @
Tech

- Oct 15 →
ATDC MIT talk

- En2Em → woosly
fash
talk

61# 3, 6, 9, 12



IDEATE and **EXECUTE** your start-up.
MEET with your fellow start-up entrepreneurs.
BUILD YOUR NETWORK and help others working
 on their start-ups. **UTILIZE** Georgia Tech resources
 for market research, multimedia development, and
 patent information.

IDEATE and **EXECUTE** your start-up.
MEET with your fellow start-up entrepreneurs.
BUILD YOUR NETWORK and help others working
 on their start-ups. **UTILIZE** Georgia Tech resources
 for market research, multimedia development, and
 patent information.

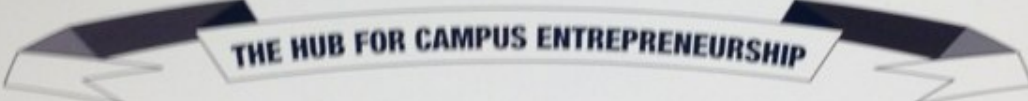
RESOURCES

[illegible]

Husnaks

- (for Lewis)
- Shared responsibility
creating space
(for Peter)

STARTUP EXCHANGE



THE HUB FOR CAMPUS ENTREPRENEURSHIP

IDEATE and **EXECUTE** your start-up.

MEET with your fellow start-up entrepreneurs.

BUILD YOUR NETWORK and help others working on their start-ups. **UTILIZE** Georgia Tech resources for market research, multimedia development, and patent information.

Xanadu (noun): A place of
 surreptitious (adj): *stealthy, sneaky*.
 Sogripedolian (noun): given to using long words.

EN 2 EM

- WOOLY TUNING MONEY
WENT AWAY
- TIGHTEN SUE OF BUSH
OF JOHN. EXTENDING
- WOOLY TUNING MONEY
WENT AWAY
- WOOLY TUNING MONEY
WENT AWAY

STARTUP CHICKS

- GOOD MEETINGS / CHAIRS PERMIT
- ORGANIZING COFFEE TALKS
- MIXER

HACK@TECH 3DS

- RE-FINISHED SPONSORSHIP PAGE
- CONFIRMING SPONSORS
- START ENGINE (CA MANUSCRIPT)
SPONSOR "BACK PAGE"
- 3DS
- LOOKING FOR MEMBERS & PROGRESS

"- " " " aDict HTML

Findings check values

try:

if is val (val (sv):

except: pass

val (sv) = val (sv) [i]

aDict CSV

key HTML not in key sv

add HTML key & value
to csv Dict

STARTUP CHICKS

- GOOD MEETINGS / CHAIRS PERMIT
- ORGANIZING COFFEE TALKS
- MIXER

PRICES

- WOOLY TUNING MONEY
WENT AWAY
- TIGHTEN SUE OF BUSH
OF JOHN. EXTENDING
- WOOLY TUNING MONEY
WENT AWAY
- WOOLY TUNING MONEY
WENT AWAY

STORMTALKER

- BUS
- COMBAT
- SUE OF BUSH
OF JOHN. EXTENDING
- WOOLY TUNING MONEY
WENT AWAY

HISTORIES

- BUS
- COMBAT
- SUE OF BUSH
OF JOHN. EXTENDING
- WOOLY TUNING MONEY
WENT AWAY



THE SONG

All quotes from Isaac Asimov's essay
"On Creativity"
composed 1959
published 2014 by MIT Technology Review

Original artwork by Sarah Maddox

Photos by
Charlie Bennett, Jill Coffin, and Alison Valk